


<p><b>SCHOOL IMPROVEMENT PLAN AT A GLANCE</b> <b>2023-2024</b></p>	 <p><b>Jeffers Hill Elementary School</b></p>
<p><b><i>VISION AND MISSION</i></b></p>	<p><b><i>COMMITMENT STATEMENT &amp; STRATEGIES</i></b></p>
<p><b>Vision:</b> At Jeffers Hill, we envision a vibrant and inclusive learning environment that nurtures positivity and celebrates diversity. We strive to set ambitious academic and social standards for all students, fostering a culture that encourages continuous learning and equips our students with the skills they need to thrive in the ever-evolving future</p> <p><b>Mission:</b> At Jeffers Hill Elementary School, we are dedicated to equipping our students with the tools and experiences they need to thrive in a dynamic world by providing engaging and diverse learning opportunities that foster success and adaptability.</p>	<p><b><i>ENGLISH LANGUAGE ARTS</i></b></p> <p>We are committed to increasing our capacity for personalization and differentiation of first instruction to meet the needs of all our students. Our staff commits to leveraging opportunities to collaboratively plan, grade, and analyze data with the Literacy Coach, English for Speakers of Other Languages (ESOL) Staff, and each other to increase the capacity and implementation of personalized and differentiated instruction for all students.</p> <ol style="list-style-type: none"> <li>1. Instructional Team Leaders in collaboration with the Literacy Coach will facilitate regular team-wide collaborative grading and/or data-based planning discussions to identify staff and team needs for successful implementation of personalized/differentiated first instruction at their grade level.</li> <li>2. Professional development and literacy coaching will center on those needs identified through collaborative grading and data-based planning discussions.</li> <li>3. ESOL staff will participate in quarterly, grade-level long-range planning to increase staff capacity for strategies that support English learners.</li> </ol>
<p><b><i>HCPSS STRATEGIC CALL TO ACTION</i></b></p>	<p><b><i>MATHEMATICS</i></b></p> <p>As a staff, we are committed to enhancing our facilitation skills of number routines (specifically Number Talks in grades 2-5) and use of manipulatives to increase computational fluency skills.</p> <ol style="list-style-type: none"> <li>1. Instructional staff will engage in professional learning for fluency instruction and research-informed mathematics instructional practices that are school-based and supported through collaboration with the HCPSS Elementary Mathematics office.</li> <li>2. Teachers plan for and apply research-informed best practices for developing computational fluency into daily instruction and incorporate high-quality practice no less than three times per week.</li> <li>3. Teachers will participate in professional learning on the use of manipulatives to build students' computational fluency.</li> </ol>
<p><b><i>FOUR OVERARCHING COMMITMENTS</i></b></p>	<p><b><i>SCHOOL CULTURE</i></b></p> <p>As a staff, we are committed to learning and implementing research-based best practices to prevent student misbehavior.</p> <p>Staff will receive professional learning provided by the Department of Special Education, School Psychologist, Positive Behavior Intervention and Supports (PBIS) Coaches, and Alternative Education team focused on research-based best practices to prevent student misbehavior to include:</p> <ul style="list-style-type: none"> <li>• De-escalation strategies to use when students are experiencing challenging behaviors.</li> <li>• Embedding Social Emotional Learning (SEL) instruction throughout the school day (implementation of the Caring School Community curriculum).</li> </ul>
<ul style="list-style-type: none"> <li>● <b>Value:</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</li> <li>● <b>Achieve:</b> An individualized focus supports every person in reaching milestones for success.</li> <li>● <b>Connect:</b> Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.</li> <li>● <b>Empower:</b> Schools, families, and the community are mutually invested in student achievement and well-being.</li> </ul>	