



## Changes to Your Child's Report Card in the 2019-2020 School Year

Parents,

Beginning in the 2019-2020 school year, you will notice a minor modification to your child's report card.

To align with changes recently made to HCPSS [Policy 8010: Grading and Reporting](#), the PreK-5 *Learning Behaviors* section of the report card will be modified. Currently, the learning behaviors indicated on the report card are:

<ul style="list-style-type: none"><li>• Recognizes rights of others with courtesy</li><li>• Follows established rules</li><li>• Exercises self-control</li><li>• Works cooperatively with others</li><li>• Takes appropriate risks</li><li>• Listens attentively</li></ul>	<ul style="list-style-type: none"><li>• Responds appropriately to directions</li><li>• Persists when thinking through problems</li><li>• Works with accuracy and precision</li><li>• Writes legibly</li><li>• Completes classwork assignments</li><li>• Completes homework on time</li></ul>
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In alignment with the efforts outlined in Policy 8010, similar or closely related learning behaviors will be combined on the 2019-2020 report card, to support parents and teachers in identifying the areas of focus. The learning behaviors on the 2019-2020 report card will be:

- Demonstrates Interpersonal Skills
- Demonstrates Responsibility
- Demonstrates Perseverance
- Demonstrates Collaboration
- Demonstrates Initiative

In the chart below, you will find the indicators that identify specific behaviors, actions, and expectations that align with each learning behavior. Teachers will report student performance on each learning behavior based on developmentally and age-appropriate expectations and standards.

<b>Learning Behaviors Report Card Language</b>	<b>Indicators</b> <i>Details to consider when reporting a learning behavior. All indicators do not have to be present to meet expectation. Refer to Learning Behavior Examples for developmentally appropriate examples of these behaviors/indicators in the classroom.</i>
Demonstrates Interpersonal Skills	<ul style="list-style-type: none"> <li>● Shows respect to peers and adults</li> <li>● Interacts positively with peers and adults</li> <li>● Shares opinions respectfully</li> <li>● Contributes positively to the classroom and school community</li> <li>● Demonstrates digital citizenship</li> </ul>
Demonstrates Responsibility	<ul style="list-style-type: none"> <li>● Follows established schoolwide and classroom procedures</li> <li>● Follows oral and written directions</li> <li>● Exhibits self-control and manages emotions</li> <li>● Participates actively in learning</li> <li>● Manages time effectively to complete work</li> <li>● Organizes and manages materials</li> <li>● Accepts responsibility for actions</li> </ul>
Demonstrates Perseverance	<ul style="list-style-type: none"> <li>● Works through challenges</li> <li>● Attempts new strategies when needed</li> <li>● Solves problems</li> <li>● Asks questions and seeks information</li> <li>● Accepts and learns from feedback</li> <li>● Demonstrates stamina</li> </ul>
Demonstrates Collaboration	<ul style="list-style-type: none"> <li>● Works cooperatively in a variety of settings (e.g. whole group, small group, online, guided, and unguided)</li> <li>● Thinks flexibly</li> <li>● Acknowledge others' ideas</li> <li>● Demonstrates ability to reach compromise</li> <li>● Shares responsibility</li> <li>● Contributes to conversations and group discussions</li> </ul>
Demonstrates Initiative	<ul style="list-style-type: none"> <li>● Takes appropriate academic risks</li> <li>● Begins task without prompting</li> <li>● Demonstrates self-advocacy</li> <li>● Uses technology to demonstrate learning</li> <li>● Selects appropriate tool(s) for the task</li> <li>● Seeks to improve work</li> </ul>

There will be additional modifications made to report cards in subsequent years as we move toward reporting student performance that more closely aligns to our instructional standards and assessments. More information will be provided to families before changes are implemented to ensure that parents understand their child's report card and can leverage it to support their child's educational efforts.

We believe these changes will better enable parents and teachers to monitor each child's progress. Please contact an administrator at the school if you have questions.

Sincerely,  
Maisha Strong