Jeffers Hill Elementary

SCHOOL IMPROVEMENT PLAN - 2018 - 2019



JEFFERS HILL: VISION AND MISSION

The vision of Jeffers Hill is for our positive and diverse learning community to instill high academic and social expectations for every student, inspiring lifelong learning and preparing our students for the future.

Our mission at Jeffers Hill is our diverse learning community will prepare our students through dynamic opportunities to succeed in an ever-changing world.

HCPSS STRATEGIC CALL TO ACTION LEARNING AND LEADING WITH EQUITY THE FIERCE URGENCY OF NOW

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

KEY ACTION STEPS:

MATHEMATICS ACTION STEPS:

- 1. Teachers will participate in weekly collaborative team planning (led by the Math Support Teacher to select, implement, teach, discuss, and reflect on high quality tasks that allow for productive struggle, meaningful discourse, and have multiple entry points so students can access learning.
- 2. Teachers engage in professional learning and data discussions led by the MST that will be embedded in their weekly collaborative planning in order to deeply understand the learning targets of each standard and reflect on student data to drive instruction and allow for flexible groupings and interventions to meet the students' needs.

READING ACTION STEPS:

- 1. Staff will participate in bi-weekly and quarterly longrange planning for ELA, monthly data conversations, quarterly intervention collaboration sessions and ongoing professional learning, ensuring exemplary instruction of the reading and writing standards for all students.
- 2. Classroom teachers will provide consistent and effective reading and writing instruction through planning, coaching and reflection with the Reading Support Teacher.