

**Jeffers Hill Elementary  
SCHOOL IMPROVEMENT PLAN 2016–2017**

*AT JHES, WE INSPIRE  
GREATNESS!*



<b>JEFFERS HILL VISION/MISSION</b>	<b>STRATEGIES</b>
<p><b>VISION:</b> Our positive and diverse learning community instills high academic and social expectations for every student, inspiring lifelong learning and preparing our students for the future.</p> <p><b>MISSION:</b> We are a diverse learning community that prepares our students through dynamic opportunities to succeed in an ever-changing world.</p>	<p><b>Math</b></p> <p><i>*In order to impact mathematics performance, staff will participate in ongoing school-based professional learning and consistently implement the use of math routines with an emphasis on Number Talks to address discourse of mathematical thinking.</i></p>
<p><b>HCPSS VISION AND MISSION</b></p> <p>Vision 2018: Every student is inspired to learn and empowered to excel.</p> <p>Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.</p>	<p><i>*In order to impact mathematics performance, staff will consistently utilize the mathematical structures outlined by HCPSS.</i></p> <p><i>*In order to impact mathematics performance, staff will plan effective instruction using Math Standards, the Exemplary Elementary Mathematics Program with a focus on mathematical discourse, and the Learning Continuum.</i></p>
<p><b>HCPSS GOALS</b></p> <ul style="list-style-type: none"> <li>• Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>• Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>• Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>• Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	<p><b>Literacy</b></p> <p><i>*In order to impact language arts performance, professional learning on Guided Reading/Strategy groups will be provided by the RST as defined in the PD schedule so that teachers will plan effective instruction.</i></p> <p><i>*In order to impact language arts performance, staff will collect and analyze ongoing data during Guided Reading/strategy group instruction and incorporate the ELA Standards and the Learning Continuum to determine next steps for all students with an emphasis on ELL students.</i></p>
<p><b>SCHOOL TARGETS</b></p> <p><i>The percentage of all students meeting the MAP Math Performance Benchmarks will increase from 44% to 50%.</i></p> <p><i>The percentage of Special Education students meeting the MAP Math Performance Benchmark will increase from 2.9% to 9%.</i></p> <p><i>The percentage of all students meeting the MAP Reading Performance Benchmarks will increase from 33% to 40%.</i></p> <p><i>The percentage of ELL students meeting the MAP Reading Performance Benchmark will increase from 0% to 5%.</i></p>	<p><i>*In order to impact language arts performance, staff will develop a routine for independent reading.</i></p>